

The percentages shown are calculated independently of the "Not Applicable" option.

The Instructor

| <i>The Instructor...</i> | Responses | Strongly Disagree | Disagree | Neither Agree nor Disagree | Agree | Strongly Agree |
|--|-----------|-------------------|----------|----------------------------|-------|----------------|
| Clearly explained the learning outcomes, evaluation scheme and expectations at the beginning of the course | 29 | 0% | 0% | 0% | 28% | 72% |
| Was prepared and conducted classes in an organized manner | 29 | 3% | 0% | 0% | 28% | 69% |
| Presented material in a clear and easy-to-understand way | 29 | 3% | 3% | 14% | 31% | 48% |
| Encouraged student discussion and participation | 29 | 0% | 0% | 0% | 41% | 59% |
| Responded effectively to questions | 29 | 0% | 0% | 7% | 31% | 62% |
| The learning resources were useful and effective | 29 | 3% | 7% | 14% | 21% | 55% |
| Grading of assignments and tests was fair and consistent | 29 | 0% | 10% | 3% | 17% | 69% |
| The feedback on assignments and/or tests was helpful | 27 | 4% | 11% | 15% | 15% | 56% |
| Student work was returned within a reasonable time | 29 | 0% | 0% | 0% | 38% | 62% |
| Is available for consultation outside of class time | 29 | 0% | 3% | 3% | 21% | 72% |
| Encouraged a respectful environment in the class | 29 | 0% | 0% | 0% | 14% | 86% |

The Learning Environment

| <i>Role of the Learning Environment</i> | Responses | Strongly Disagree | Disagree | Neither Agree nor Disagree | Agree | Strongly Agree |
|---|-----------|-------------------|----------|----------------------------|-------|----------------|
| The physical learning environment contributed positively to my experience of this course. | 29 | 3% | 10% | 3% | 34% | 48% |
| The virtual (e.g. Blackboard) learning environment contributed positively to my experience of this course. | 25 | 4% | 4% | 32% | 28% | 32% |
| The course schedule (e.g. days and times) contributed positively to my experience of this course. | 29 | 0% | 0% | 0% | 34% | 66% |
| I had adequate access to the resources (e.g. software, library, lab) that I needed to complete my work in the course. | 28 | 0% | 0% | 4% | 43% | 54% |
| The number of students in the course contributed positively to my experience. | 29 | 0% | 7% | 34% | 24% | 34% |

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The Student

| | Responses | Strongly Disagree | Disagree | Neither Agree nor Disagree | Agree | Strongly Agree |
|--|-----------|-----------------------------|----------|----------------------------|-----------------------------|----------------|
| I was highly motivated to take this course. | 29 | 0% | 0% | 14% | 45% | 41% |
| Based on my previous academic experience, including pre-requisites, I was well prepared for this course. | 29 | 0% | 0% | 24% | 28% | 48% |
| I have achieved the expected learning outcomes of this course. | 29 | 0% | 3% | 7% | 52% | 38% |
| Personal issues and/or circumstances affected my performance in this course in a negative way. | 25 | 16% | 24% | 32% | 20% | 8% |
| | Responses | Substantially below Average | | About Average | Substantially above Average | |
| Compared with other university courses I have taken, my effort in the course was: | 27 | 4% | | 59% | 37% | |

22. Please elaborate on any or all of your responses in the "Comments" section. These comments should be honest and direct but also respectful and constructive.

The professor moved a bit fast which made the content a bit difficult to grasp - but she was kind, respectful and incredible professor. I enjoyed learning from her throughout the course - MORE IMPORTANTLY, her slides were *chef's kiss*. Extremely helpful in my understanding of the chapters and success in the assessments.

The teaching environment made for a very enjoyable learning experience. While the overall setup of a 50% final is daunting, the tests and quizzes have been extremely fair and are much preferable to midterms. Extremely well taught and taught in a way that makes following along and learning very easy to do. This has thus far been my favorite of the math courses I've taken.

Good teacher

Very effective course and nice learning outcome.

The instructor was amazing, she knew the material very well and explained all the concepts amazingly. The only thing is there were times that she was going very fast. I understand there was a lot of concepts to get through in each lecture, but I think if she slowed down every now and then, it would've been better for my learning experience. But I think she is an amazing professor.

Overall, I've enjoyed this course. The professor did well to practice examples with us during the lectures. What I would suggest is to make the lecture a bit more interactive for example, using mentimeter. And also, the professor usually writes on the white board, so not every student is able to see the solvings, because of the podium at the front of the class. If something can be done about it that would be great.

The lecture slides were not designed well, and often over complicated simple topics. The lectures were hard to learn in, due to the prof writing on the whiteboard, which often got blocked by the podium in middle of the hall, and by the prof. I'd recommend writing lecture example on the projector to make content more visible.

The class was okay overall. I found that there is way too much content, and as a result, the lectures felt a bit rushed. We also are not given back our tests and quizzes, so we have no way of knowing what we got wrong unless we reach out to the TA. I think if solutions to the tests and quizzes were posted on Canvas, it would help greatly for not only grade reviewing, but for studying for the exam.

Lectures are a bit rushed, leaving many behind
